

NEECA Primary (KS2) Curriculum Overview Year A and Year B

Healthy Me: Self-belief, Honesty, Courage, Resilience, Integrity, Self-motivation, Self-discipline, Responsibility

Social Me: Trust, Respect, Gratitude, Empathy, Fairness, Encouragement, Communication, Co-operation

Thinking Me: Curiosity, Imagination, Concentration, Resourcefulness, Reflection, Evaluation, Problem-solving, and Decision-making

Discrete Subjects	Values Curriculum	Therapeutic	Health and Wellbeing	Enriching Experiences
<p>All Core subjects are taught discretely at least three times each week.</p> <p>Daily English skills taught, including Talk for Writing.</p> <p>Daily reading opportunities.</p> <p>Daily phonics, spelling, punctuation and grammar skills taught.</p> <p>Daily Mathematics lessons, including mental maths.</p> <p>PE lessons are taught twice weekly; with daily 30 minutes of physical activity on none PE days.</p> <p>Weekly, Science and Food Technology lessons.</p> <p>All foundation subjects are covered throughout the academic year as part of the thematic curriculum.</p>	<p>Delivered through planned sessions and as a response to behaviours/observations or incidents.</p> <p>Sessions are structured through use of Thrive Approach, Life Skills curriculum, PSHE sessions for social, moral, cultural and spiritual development, preparing pupils for life in modern Britain.</p> <p>Debates, themed days and weeks help to develop pupils' socially, morally, culturally and spiritually.</p> <p><i>See separate Values Overview.</i></p>	<p>1:1 Therapy sessions are offered to identified pupils. Currently there are 2 Art Therapy sessions and 3 Play Therapy Sessions.</p> <p>All staff use trauma informed practice and work therapeutically with pupils. Pupils timetables and provision are informed by the types of therapeutic input they require to have their emotional needs met.</p> <p>Pupils are taught about how their brains work, their Window of Tolerance and strategies to help them cope with stressors in their lives.</p> <p>All pupils have Thrive Approach action plans that focus upon gaps in their emotional development.</p> <p>NEECA has a nurture dog that is onsite once a week.</p> <p>NEECA has a Pop Up Farm (Wellies On) visit weekly to allow positive experiences with different animals.</p>	<p>Healthy living, eating and choices includes daily exercise, active play equipment for non-structured times and healthy breakfasts and lunches</p> <p>Use of the outdoor garden to grow fruits and vegetables.</p> <p>Weekly food technology lessons, focussing upon nutrition, active lifestyles, food hygiene, dietary needs, how food is sourced, as well as practical sessions learning to prepare and cook a range of dishes.</p> <p>Each Friday a different class prepares lunch for their peers.</p> <p>The Life Skills Curriculum incorporates My Personal Best (Youth Sport Trust), which is practised daily. Focus areas are: Healthy Me, Social Me and Thinking Me.</p>	<p>Enrichment includes regular curriculum trips and visitors, celebratory trips, in the moment rewards, horse-riding, cooking, martial art, Forest School and farm workshops with the Pop Up Farm.</p>

Year A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Lower KS2	Ancient Egypt	Rainforests	Victorian Times	India	Castles	Flight
Upper KS2	London	Ancient Greece	Vikings	Earth Matters	Kings and Queens	Rivers

Year B

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Lower KS2	Holidays	Mayans	Natural Disasters	Local Community Project	Romans/ Anglo Saxons	Olympics
Upper KS2	Crime and Punishment	South America	Prehistoric Britain	China (The Shang Dynasty)	Essex	Football

Half Termly themes incorporate Art & Design, Design Technology, Geography, History, MFL, RE and Computing.