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| **PPG School context** |  |
| **Total Number of Pupils on Roll** | 280 |
| **Number of pupils eligible for Pupil Premium Grant (PR1/PEX)** | 52 (19%) |
| **PPG funding received per pupil** | £1320 for 11 Primary students £935 for 35 secondary |
| **PPG Funding received per service pupil** | 0 |
| **PPG Funding received per POST LAC Pupil Premium** | 0 |
| **Enhance PPG re CIC** | £1900 for 6 CIC |
| **Total PPG Funding** | £47221.67 |

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| **Summary of PPG spending 2015/16** |
| Aims and objectives of PPG spending linked to priorities from the school development plan |
| 1. Reducing the difference between attainment in Maths and English. 2. Have a positive impact on student attendance and therefore progress. 3. Better prepare students for transitions. |

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| **Impact on attainment in English and Mathematics (2015-16)** | | |
| Meeting or exceeding expected progress | Pupils eligible for PP | Pupils not eligible for PP |
| **KS1 English** | **N/A** | **50%** |
| **KS1 Mathematics** | **100%** | **100%** |
| **KS2 English** | **100%** | **93%** |
| **KS2 Mathematics** | **100%** | **96%** |
| **KS3 English** | **56%** | **77%** |
| **KS3 Mathematics** | **67%** | **85%** |
| **KS4 English** | **60%** | **77%** |
| **KS4 Mathematics** | **85%** | **78%** |

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| **Impact on Year 11 outcomes (English and Mathematics) (2015-16)** | | | |
|  | **Number of entries** | **Pass A\* - G English and Mathematics** | **Pass A\* - C English and Mathematics** |
| **Pupils eligible for PP** | 31 | 22 | 4 |
| 70% | 13% |
| **Pupils not eligible for PP** | 23 | 21 | 14 |
| 68% | 61% |

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| **Impact on successful reintegration to mainstream school (PR1/PEx) (2015-16)** | | |
|  | **Number of students reintegrated to mainstream school** | **% successful reintegration to mainstream** |
| **Pupils eligible for PP** | **2** | **100%** |
| **Pupils not eligible for PP** | **3** | **67% (I home ed)** |

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| **Impact on attendance (2015-16)** | |
|  | **Attendance** |
| **Pupils eligible for PP** | **67%** |
| **Pupils not eligible for PP** | **72%** |

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| **Record of PPG expenditure by item/initiative** | | | |
| **Item/Initiative** | **Actions** | **Cost** | **Impact** |
| **Skill force** | To provide a service that will support our students to develop resilience, self – confidence and life skills. | £14550 | Students engaged in a variety of problem solving physical activities. Student attendance increased and students showed progress in their social and emotional skills. Well-being improved and children were supported in transitions back to school. |
| **Colchester School of Gymnastics** | To offer students opportunity to attend a club with high standards of coaching and equipment to improve fitness, health and sporting ability. | £2366.77 | Following attendance at the gym children were more successful in the classroom and focused in their learning. Attendance increased. Children developed greater self-esteem. |
| **Horse Riding** | To offer students a therapeutic nurture based intervention that supports social, emotional well – being. | £8300 | Children who engaged in horse riding showed notable improvements in school attendance, engagement in school, empathy for others and a greater ability to self-regulate. |
| **Singing** | To offer students a therapeutic and creative intervention that supports social, emotional well – being. | £18374 | This singing intervention has had a positive impact on not just the students directly accessing Children can work towards exams which supports a sense of pride and achievement. |
| **YMCA counselling** | To provide students with a therapeutic intervention to support their social and emotional well- being. | £6971 | Students that have received 1-1 counselling gradually become more able to learn. Attendance improved as did academic progress. |
| **Music Technology** | To provide a therapeutic and creative intervention to allow students an opportunity to develop their skills in music. | £24136.25 | This intervention has motivated students to come to school. Children have developed skills and built self-esteem. Music gives the students a way of expressing emotions and feelings in a safe way. |
| **Judo** | To provide students with an opportunity to take part in a sport that teaches regulation and self-discipline. | £2500 | Children who engaged in Judo showed notable improvements in school attendance, engagement in school and a greater ability to self-regulate. |
| **Play Therapy** | To provide Primary students a therapeutic intervention to support their social and emotional well-being that is age appropriate. | £1800 | The play therapist works alongside the primary team to ensure they have a holistic understanding of the child before working with them. The students they have worked with have shown improvements in their social and emotional development. One of which has had a successful reintegration back into a mainstream school where they had previously failed twice. |
| **School trips** | To enrich the curriculum and provide students with real life experiences to deepen knowledge and understanding. | £1000 | Students have attended trips to local historical places (eg. Colchester Castle), art galleries, bowling, restaurants in order to give real-life experiences and to improve self-esteem, social skills as well as academic understanding. This funding has ensured that students are not prevented from participating due to low family income. |
| **Rally sport** | To provide students with an opportunity to achieve a recognised qualification in motor vehicle studies. | £5000 | Students have had the opportunity to work alongside students from other schools and develop their skills in a wider circle. They have been learning new skills using practical methods to achieve recognised qualifications in vehicle maintenance. As a result attendance has improved and students who attend have had improved engagement in lessons when in school. |
| **Speech and Language** | Training of a TA to be an Elklan practitioner to enable the Primary team to better meet needs of the increasing numbers of students presenting with speech and language difficulties. | £500 | Students were given targeted intervention to improve speech, language and communication. Following intervention students were more able to access curriculum. Behaviour also improved as students were more able to communicate their needs. |
| **Catch up intervention** | Training of existing staff to deliver catch up intervention in maths and English.  Purchase catch up materials | £1000 | Catch up intervention began second half of Summer Term so it is early to assess the impact. This focus will continue next academic year. |
| **GCSE revision classes** | Employment of staff to run GCSE revision classes to improve standards of coursework and better prepare students for exams. | £1000 | See attainment data and yr 11 outcomes. |
| **Total expenditure 2015/16** | | **87498.02** |  |